



March 18 - 22, 2024



*Subject to change.

Reading

- ★ Text Structure
Test: Tuesday/Wednesday
- ★ Unit 4, Week 4 Vocabulary
and R/W

Spelling

- ★ Unit 4, Week 5
Test: Friday, March 22

Grammar/Writing

- Grammar:
- ★ Quotations
 - ★ Combining Sentences
- Writing:
- ★ Frequently Confused Words
There, their, there

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ March 27: Early Dismissal
- ★ March 28 - April 1: Easter/Spring Break



Mrs. Sarver's LESSON PLANS

Week of March 18 - 22, 2024



	Reading	Spelling	Grammar/Writing
MON 3/18 Day 6 Library C	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish Text structure booklets Read peanut passages in groups --identify text structure and assign each group a graphic organizer to make. Reminder: Test on Tuesday <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Unit 4, Week 5 Practice test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student grade individual tests 	<p>Wilson</p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use quotations correctly <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review quotations Complete quotations practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
TUES. 3/19 Day 1 Gym A	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish peanut passages started on Monday Begin Text Structure test Part 1 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response Collect and grade tests 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word sort for homework <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p>SARVER</p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess quotations <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Quick review Complete quotations test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests
WED. 3/20 Day 2: STEM B	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess text structure To read and define selection vocabulary <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish Part 1 of Text Structure tests and complete part 2 (passages) If time permits, introduce Unit 4, Week 3 and 4 vocabulary <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response Collect and grade tests 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p>BOWER</p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess quotations <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Quick review Complete quotations test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests

Mrs. Sarver's LESSON PLANS

Week of _____ March 18 - 22, 2024

	Reading	Spelling	Grammar/Writing
THUR 3/21 Day 3: LOT C	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To reread and define selection vocabulary To identify cause and effect relationships <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review selection vocabulary Read and complete R/W p. 100 - 105 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign word meanings homework <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess quotations <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Quick review Complete quotations test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests
FRI. 3/22 Day 5: Art B	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To reread and define selection vocabulary To identify cause and effect relationships <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish reading R/W p. 100 - 105 Give vocabulary test (if ready) <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess Unit 4, Week 5 words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give weekly spelling test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To combine sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete grammar packet 109-113 as time permits <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!